

ENGLISH CORNER

The Story – The Good Samaritan

National Healing Day/Sorry Day

Next week is an important week for all Australians. It is a week for Aboriginals and non-Aboriginals to remember the past and look forward to the future together.

Hot Topics

1. What do you know about Australian Aboriginal history? **Jesus:**
2. Have you met an Aboriginal Australian?
3. Who are the Aboriginal people in your country?

Today's Lesson...

Today's story is about 2 people groups—the Jews and the Samaritans. The story shows how relationships can be improved.

Today you get to be actors and actresses – a great way to practice your reading and expression!

Introduction

Jesus told some great stories. Stories that teach about life. Today's story is about two **ethnic groups**. The Jews and the Samaritans. There was great **bitterness** and hatred between the Jews and the Samaritan people. This story is based around 2000 years ago. The story is set along a road from Jerusalem to Jericho. The road was narrow and **steep**. It was surrounded by wild, **desolate** country. Travellers had to be careful of robbers.

Vocabulary

Ethnic: a particular group of people

Bitterness: angry and upset because something happened that you cannot forgive.

Desolate: a desolate place is empty and makes you feel sad.

Steep: a hill or slope that goes up or down very quickly.

Trap: to trick someone into something.

Soul: the part of the person, which is not their body, which continues to exist after they die.

Robber: someone who steals.

Stripped: to take someone's clothes off.

Beat: to hit someone very hard, many times.

Eternal: lasts forever

Pity: a feeling of sympathy for someone

Poured: to make liquid flow

Wounds: an injury

Choose 9 people to act out the following parts: Narrator, Jesus, Lawyer, Traveller, Robber, Samaritan, Priest, Levite, Hotel manager.

1. Read through once. Check for new vocabulary and understanding.
2. Read the story again this time acting out the story to check for understanding and practice your listening skills.
3. Interview (see discussion section for interview questions)

The Story (act out while the story is being told)

Narrator: One day a lawyer wanted to know who his neighbour (the people he should love) was. Jesus told this story to him.

Jesus: There was once a traveller who was going down from Jerusalem to Jericho when robbers attacked him, **stripped** him, and **beat** him up, leaving him half dead. It so happened that a priest was going down that road; but when he saw the man, he walked on by, on the other side of the road. In the same way a Levite came along, went over and looked at the man, and then walked on by, on the other side. But a Samaritan man who was travelling that way came upon the man, and when he saw him, his heart was filled with **pity**. He went over to him, poured oil and wine on his wounds and bandaged them; then he put the man on his own donkey and took him to a hotel, where he took care of him. The next day he took out two silver coins and gave them to the Hotel manager.

Samaritan: Take care of him and when I come back this way, I will pay whatever else you spend on him.

Narrator: And Jesus concluded:

Jesus: In your opinion, which one of these three people acted like a neighbour towards the man attacked by the robbers?

Narrator: The lawyer answered:

Lawyer: The one who was kind to him.

Jesus: You go and do the same.

The teacher will now interview each person.

1. (to the Priest) Why didn't you stop to help the traveler?
2. (to the Levite): Why didn't you stop?
3. (to the Samaritan): Why did you stop?

Discussion: (in pairs)

Who is your neighbour?