**E N G L I S H C O R N E R M E N U**

*Learning English Through Discussion*

**MOTHER’S DAY**

This Sunday is Mother’s Day in Australia. It is a time children give gifts and spend time with their mothers. Today our discussion topic is about mothers!

**HOT TOPICS**

1. Do you celebrate Mother’s Day in your country? How do you celebrate it? What do you do? What are some typical gifts people give their mother?

2. *(In threes)* In your country what things does a mother do (in the home and outside the home)? Is it similar or dissimilar to mothers you have seen in Australia?

4*. (In pairs*) Describe your mother. What does she look like? What does she do? What is her personality (see vocabulary box below)? How are you like (similar to your mother) how are you different?

5*. (Divide your group into girls and guys)*

Girls: If you get married – what kind of mother do you want to be?

Boys: If you get married what kind of mother do you want your wife to be like?

6. In your country, after a woman gives birth, what are some things she can and cannot do?

In the Bible it says;

“God, you are the one who put me together inside my mother’s body, and I praise you because of the wonderful way you created me. Everything you do is marvelous!...Nothing about me is hidden from you! I was secretly woven together and with your own eyes you saw my body being formed. Even before I was born, you had written in your book of life everything I would do! *Psalm 139*

7. Wow! You are wonderfully made! This is very different to what society says about us. What do magazines and advertisers say we need to look like to be beautiful?

8. Is cosmetic surgery popular in your country? What would you have changed?

9. Is it possible to be content (happy) with what your appearance?

**Vocabulary:**

**Womb:** the place in the body where a woman carries a baby before it is born.

**Typical**: usual

**Marvelous**: wonderful! Very, very good.

**Personality adjectives**:

**+ neutral -**

kind outgoing quick tempered

generous shy critical

encouraging reserved nagger

**E N G L I S H C O R N E R M E N U**

*Learning English Through Discussion*

**MOTHER’S DAY**

This Sunday is Mother’s Day in Australia. It is a time children give gifts and spend time with their mothers. Today our discussion topic is about mothers!

**HOT TOPICS**

1. Do you celebrate Mother’s Day in your country? How do you celebrate it? What do you do? What are some typical gifts people give their mother?

2. *(In threes)* In your country what things does a mother do (in the home and outside the home)? Is it similar or dissimilar to mothers you have seen in Australia?

4*. (In pairs*) Describe your mother. What does she look like? What does she do? What is her personality (see vocabulary box below)? How are you like (similar to your mother) how are you different?

5*. (Divide your group into girls and guys)*

Girls: If you get married – what kind of mother do you want to be?

Boys: If you get married what kind of mother do you want your wife to be like?

6. In your country, after a woman gives birth, what are some things she can and cannot do?

In the Bible it says;

“God, you are the one who put me together inside my mother’s body, and I praise you because of the wonderful way you created me. Everything you do is marvelous!...Nothing about me is hidden from you! I was secretly woven together and with your own eyes you saw my body being formed. Even before I was born, you had written in your book of life everything I would do! *Psalm 139*

7. Wow! You are wonderfully made! This is very different to what our society says about us. What do magazines and advertisers say we need to look like to be beautiful?

8. Is cosmetic surgery popular in your country? What would you have changed?

9. Is it possible to be content (happy) with your appearance?

**Vocabulary:**

**Womb:** the place in the body where a woman carries a baby before it is born.

**Typical**: usual

**Marvelous**: wonderful! Very, very good.

**Personality adjectives**:

**+ neutral -**

kind outgoing quick tempered

generous shy critical

encouraging reserved nagger